CSLO Checklist

Course Name (i.e. READ82):	
CSLO# (i.e. 1):	

Create a NEW SLO	MODIFY the SLO

Copy/paste the NEW or MODIFIED CSLO in the box below:

Writing & Evaluation Criteria (Note: If the answer to 3a/b/c or 4 a/b/ c is NO , please mark 3 or 4 as NO also.):	YES	NO
1. Does the CSLO begin with 1-2 Bloom's Taxonomy active verb(s)? (Bloom's Taxonomy for SLOs)		
2. Does the CSLO address the expected domain and level of student learning?		
3. Is the CSLO written as an outcome instead of an objective? Consider the following:		
a. Does it address what a student is able to DO by the end of the course?		
b. Does it address a competency rather than content?		
c. Does the language indicate large, overarching concepts rather than discrete objectives and small lessons?		
4. Is the CSLO appropriate? Consider the following:		
a. Is it consistent with the course outline of record? (Course Outlines)		
b. Is it consistent with college-level work (faculty author only)?	N/A	N/A
c. If applicable, does it align with/map to PSLOs?	N/A	N/A
5. Will students understand the CSLO?		
6. Is the CSLO measurable?		

If the answer to any of the above evaluation questions is NO, or if there are other concerns, please provide feedback below to assist with necessary revisions.

ASLO Reviewer:

**adapted from Skyline College's SLO Implementation Guide