

Promise Pathways College Promise Initiative Groups: Faculty Involvement

Preparation for College Success	Counseling Initiative	Expanding Pathways	Post-Secondary Success
<p>GOALS:</p> <ul style="list-style-type: none"> • Facilitate the alignment of high school courses to college courses (specifically English, reading, math, and ESL) • Build diagnostic assessment processes, short-term academic interventions, and alternate academic pathways in reading, English, ESL, and math • Create smooth systems and processes for student matriculation scalable to all students • Promote some form of alternative models of developmental education • Facilitate course and program of study articulation between institutions 	<p>GOALS:</p> <ul style="list-style-type: none"> • Develop intervention strategies (i.e. early alert) that are scalable and directly involve all faculty and staff • Expand early career exploration and goal determination • Complete Ed Plans for every student • Promote degree audit and other student self-service tools • Develop student financial planning processes • Improve communication between high school, students, and parents • Identify GE plan alternatives 	<p>GOALS:</p> <ul style="list-style-type: none"> • Facilitate the CTE departments' development of semester scheduling plans • Encourage CTE faculty to participate in coaching and success course sequence • Facilitate additional high school – college pathways from LBUSD Linked Learning small learning communities with college credit and/or concurrent enrollment features • Facilitate course and program of study articulation between institutions 	<p>GOALS:</p> <ul style="list-style-type: none"> • Facilitate the departments' development of semester scheduling plans • Encourage general faculty to participate in coaching and success course sequence • Promote alignment between Student Success Plan and Promise Pathways • Champion P² expansion to all student experience • Promote focused/ coordinated professional development activities • Push general faculty role in transfer • Facilitate course and program of study articulation between institutions • Identify GE plan alternatives
<p>EXAMPLE ACTION ITEMS:</p> <ul style="list-style-type: none"> • Work with departments to determine placement for students in front-loaded English, reading, and math courses • Determine first-semester course schedule options • Implement diagnostic placement pilot • Align course curriculum with LBUSD and CSULB, i.e. Algebra 	<p>EXAMPLE ACTION ITEMS:</p> <ul style="list-style-type: none"> • Create student participation contract for Promise Pathways • Work with LBUSD to build career exploration and major identification activities in high school • Create intervention plan for first semester students with clear “triggers” • Develop scalable student mentor program 	<p>EXAMPLE ACTION ITEMS:</p> <ul style="list-style-type: none"> • Build new LBUSD/LBCC/CSULB pathways based on Linked Learning model • Identify courses that would support career exploration/preparation that can be taught concurrent enrollment • Develop clear program scheduling plans that can be used to facilitate guaranteed Ed plans 	<p>EXAMPLE ACTION ITEMS:</p> <ul style="list-style-type: none"> • Determine options for the structure of a summer bridge program • Develop a student success course sequence from grade 12 through four semesters • Develop scalable faculty/staff/ community coaching program • Create textbook/supplies resource plan
<p>OUTCOMES:</p> <ul style="list-style-type: none"> • More students will take transfer-level English and math in their first semester • Students will have greater success (successful completion) in college courses • Time-to-goal will be shortened 	<p>OUTCOMES:</p> <ul style="list-style-type: none"> • Clear student/institution understanding of Promise Pathways requirements and milestones • Higher levels of student academic responsibility and initiative • Established goal (career/academic) • Greater learning and student skills 	<p>OUTCOMES:</p> <ul style="list-style-type: none"> • Students will have greater success (successful completion) in college courses • Established goal (career/academic) • Time-to-goal will be shortened 	<p>OUTCOMES:</p> <ul style="list-style-type: none"> • Students will have greater success (successful completion) in college courses • Greater sense of belonging/community • Higher levels of student academic responsibility and initiative • Greater learning and student skills
<p>FACULTY PARTICIPANTS:</p> <ul style="list-style-type: none"> • Faculty in English, reading, math, ESL • Counselor(s) 	<p>FACULTY PARTICIPANTS:</p> <ul style="list-style-type: none"> • Counselor(s) • Instructional Faculty Member(s) 	<p>FACULTY PARTICIPANTS:</p> <ul style="list-style-type: none"> • CTE Faculty Member(s) • Instructional Specialist(s) 	<p>FACULTY PARTICIPANTS:</p> <ul style="list-style-type: none"> • Instructional Faculty Member(s) • CTE Faculty Member(s) • Instructional Specialist(s) • Counselor(s)