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June 26, 2013

Preliminary overview of the effects of the Promise Pathways on key educational milestones achieved in first year of program

With Spring 2013 grades close to finalized, evaluation of the effectiveness of the Promise Pathways resumes in earnest and the first step in the evaluation plan remains to examine the impact of the program on key early educational milestones. Initial indications strongly suggest that the program continues to measurably increase the typical rate of achievement of early educational milestones in comparison to recent cohorts of LBUSD students, as can be seen in the Table 1 below and in Figure 1 on the following page.

Table 1. First year achievement of educational milestones by students in the Promise Pathways as compared to students from the Fall 2011 cohort of first-time LBUSD students.

Milestones Completed by End of First Academic Year	Fall 2012 Promise Pathways (N=976)*		Fall 2011 LBUSD (N=1660)	
	Percentage	N	Percentage	N
Attempted Transfer Math	26.6%	260	10.5%	174
Successfully Completed Transfer Math	15.0%	146	5.1%	85
Attempted Transfer English	63.2%	617	17.0%	281
Successfully Completed Transfer English	41.4%	404	11.9%	196
Behavioral Intent to Complete	72.1%	704	57.9%	957
Behavioral Intent to Transfer	35.9%	350	12.9%	213

**Please note: the 976 students include 43 students who dropped all of their enrollments prior to census. Normally, such students are not counted (and are not in the LBUSD 2011 cohort) but they are included here to present the most rigorous and conservative assessment of the success of the program.*

Successful completion: Number of students who achieved a C or better (or P) out of the total cohort in the courses in question.

Behavioral intent to complete: is the new Chancellor's Office measure developed in response to recommendations of the Student Success Task Force to include more students in our understanding of those with intent to complete meaningful educational outcomes. It represents the number of students who have successfully completed any 6 units **and** have attempted **any** English or Math course, regardless of level.

Behavioral intent to transfer: is the Chancellor's Office previous measure developed to identify students with intent to transfer to a four-year institution. It represents the number of students who have successfully completed 12 transfer-level units **and** have attempted **transfer-level** English or Math course. This measure is highly associated with future achievement of degrees and transfer.

Figure 1: Rate of Achievement of Educational Milestones in First Year by Cohort (Fall 2012 Promise Pathways vs. Fall 2011 LBUSD)

