Tips for Note Taking

	additional ou forgot.	Leave a big left-hand margin so you can add any information you
You can add add		might have missed or that the professor gives out of order. This is
information you		also useful for writing any of your own clever comments that help
		you to remember better.
		Indent to separate:
		main ideas
		 important sub-ideas
		 examples or details
		You don't have to make your notes neat and elaborate.
		It's better to focus on the content because you can always
		rewrite them later, but you Can't Capture meaning that you
		missed in the first place.
Leave questions	dt cei ein	Don't be afraid to ask questions in class. You won't be able to when
marging to ask d		you review your notes later. Listen Carefully and don't assume you
lecture or when) (()0	will "get it" later when you review.
teacher asks fo	r	
questions.		Use two or more colors to highlight notes or textbooks; one color
		for main ideas and another for important examples and details. You
		Can get a third for <mark>new vocabulary</mark> too!
		Use a system of abbreviations that makes sense to you. Think of as
		many as possible to cut down the time you take to record basic
		(especially repeated) information.
		Example: use sys of abbrv tht mks sns 2 u. thnk of as mn as
		poss 2 Cut \ time 2 rec basic (+rep) info
		Review and rewrite your notes within 24 hours after you take them.
	n of your	This is the period of time that has the highest retention for
It can help to wi		committing something to long-term memory. Repetition is the most
aummary Of Mic		effective way of remembering something. Repetition is the most
at the bottom o		effective way of remembering something.
notes during yo	ur	
review.		

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